

Criteria for Accreditation Revision Information Session

CA⁺HME[®]

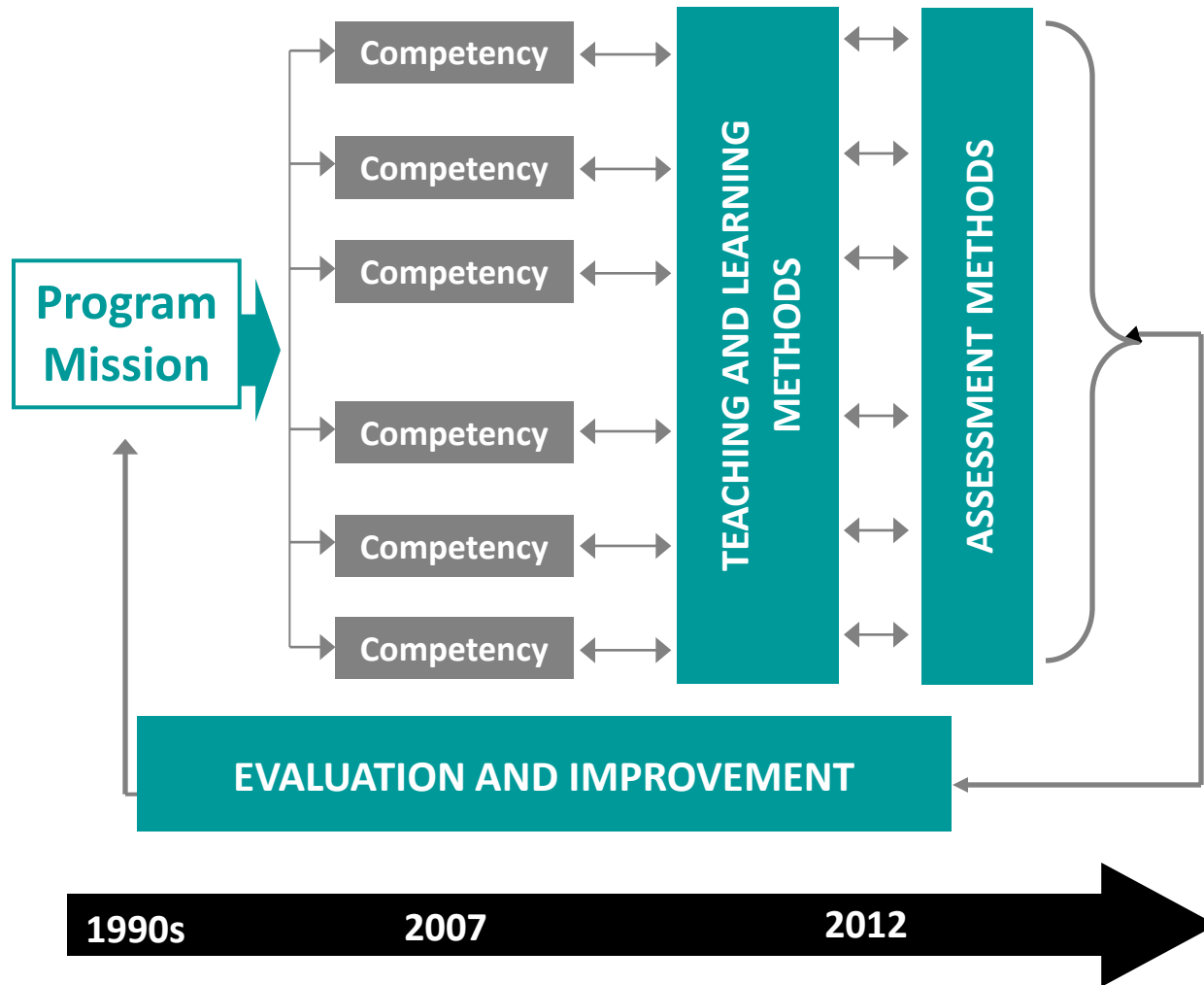
Commission on Accreditation
of Healthcare Management Education

Criteria Revision Schedule



Criteria

Competency Framework



Aims for 2010 Revision

Streamline the programs' data collection process

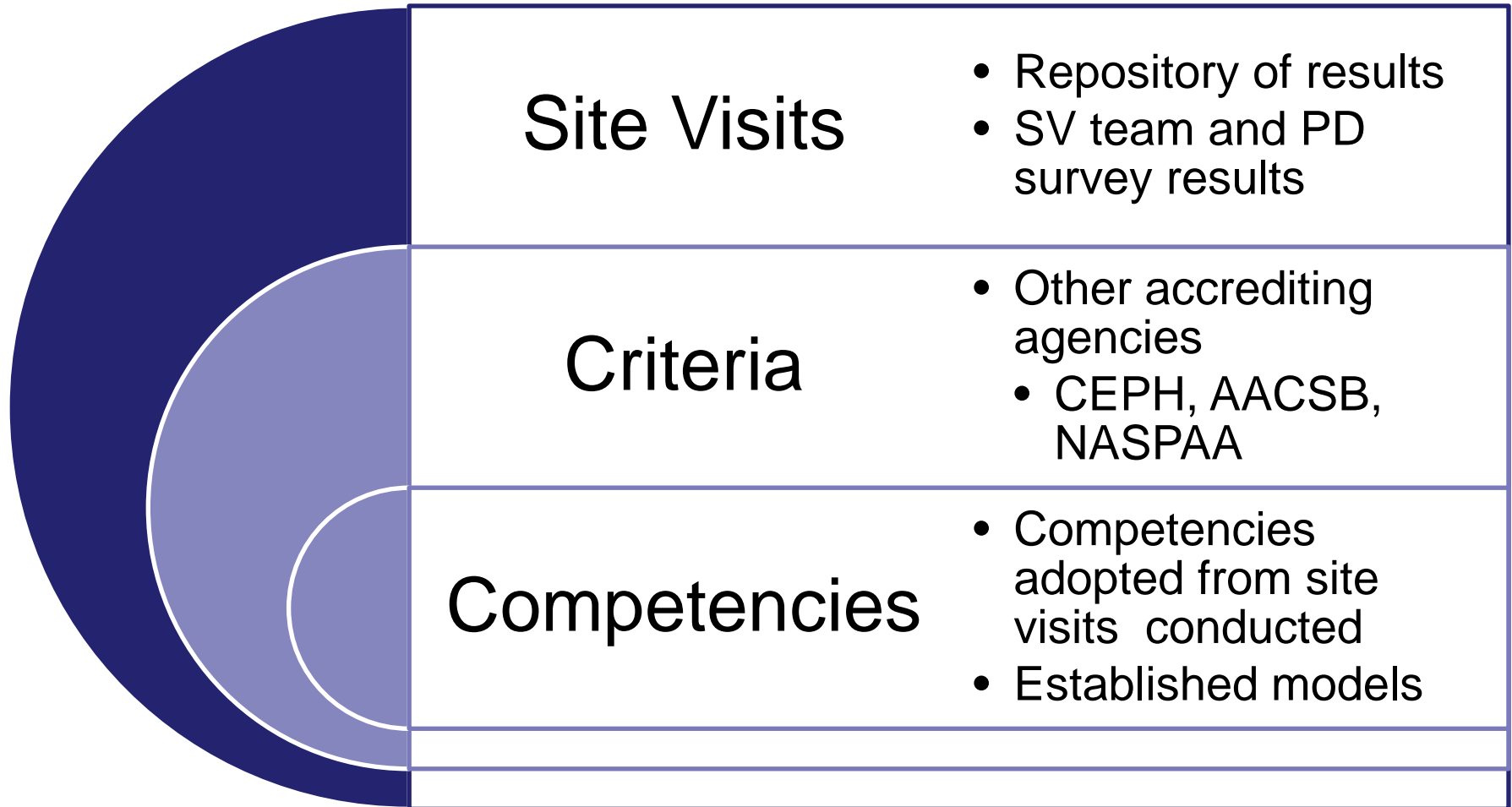
Eliminate redundancies across the Criteria

Reduce duplication of effort for **dually accredited** programs

Enhance program's **flexibility in aligning their curriculum design** with unique mission and vision, and feedback from stakeholders

Standards Council

Data Review



Summary of Criteria Changes

Section	Summary
Eligibility Requirements	No material change Reordered for logical flow 4 criteria moved to Eligibility Requirements
Criterion I	No material change One new criterion relocated from Criterion III
Criterion II	Minor changes Changed language to clarify intent
Criterion III	Major changes New criteria added and several deletions
Criterion IV	Minor changes New criterion added

Outcome

Reduction in total number of Criteria from 57 to 32

Accomplished by:

- Relocating some Criteria to Eligibility Requirements
- Consolidating redundant Criteria
- Reducing the Criteria III B1-19 to 2 Criteria – knowledge and competencies

Eligibility Requirements

FALL 2012	FALL 2008 equivalent
<u>Key</u>	
no material change	
minor change	
new or major change	
Requirement A	Requirement A
Requirement B	Requirement D
Requirement C	Requirement E
Requirement D	Requirement B
Requirement E	Requirement C
Requirement F	Requirement H
Requirement G	IB3
Requirement H	Requirement F
Requirement I	IIA7
Requirement J	Requirement G
Requirement K	IB2
Requirement L	IVB2

“New” Eligibility Requirements

Requirement G

The Program will ensure that facilities, equipment, and supplies are sufficient to support Program quality and achieve the Program’s mission, goals and objectives. This will include:

- 1. Library and/or access to information resources;
- 2. Computing technology and the appropriate management software; and
- 3. Classroom, and other learning space, and physical facilities for students, faculty, and staff, as appropriate to the method of course / program delivery.

Requirement I

The Program will have a process for handling formal student complaints and use these complaints, where appropriate, for program evaluation and improvement.

“New” Eligibility Requirements

Requirement K

University polices will provide time and support for faculty development, research and/or scholarship, and service.

Requirement L

Faculty evaluation will be equitable and fair and faculty responsibilities will be consistent with University policies.

What's the difference?

Eligibility Requirements

- Fundamentals that must be satisfied before a program can proceed with the accreditation process. All programs applying for initial CAHME accreditation and all programs seeking reaccreditation must first demonstrate that they meet these.

Criteria for Accreditation

- Framework for program self-evaluation and the collaborative peer review that is the site visit. Assessments are made by the site visit team to the extent that the program has —met each criterion.

Criterion I

Program Mission, Vision, Values, Goals & Support

FALL 2012	FALL 2008 equivalent
Key no material change	
minor change	
new or major change	
IA1 –IA2	IA1 –IA2
IA3	IA4
IB1	IB1
IB2	IB4
IB3	NEW
IB4	IIIC4

New Criterion I.B.3

Program and University leadership will ensure that the resources available to faculty are commensurate with workload.

- Recommended from the Ad-hoc Committee on Online Instruction
- Large class sizes or sections
- Teaching assistants

Criterion II

Students & Graduates

FALL 2012	FALL 2008 equivalent
Key	
no material change	
minor change	
new or major change	
IIA1	IIA1
IIA2	IIA2
IIA3	IIA4
IIA4	IIA5
IIA5	IIA6

Changes in Criterion II

II.A.1 The Program will make available full and accurate information regarding its application process; the competencies that form the basis for its curriculum; the curriculum; teaching, learning and assessment methods; and student achievement .

- Transparency
- New emphasis from US Department of Education on student outcomes

Changes in Criterion II

II.A.5 The Program will ensure that graduates' career preparedness is monitored, documented and used for continuous improvement.

- Deleted verbiage addressed elsewhere
 -have completed the program well-prepared to pursue careers consistent with Program goals and recognized competencies...

Criterion IV

Faculty Teaching, Scholarship & Service

FALL 2012	FALL 2008 equivalent
Key	
no material change	
minor change	
new or major change	
IVA1-IVA3	IVA1-IVA3
IVA4	IVB1
IVB1	IVD1
IVB2	IVC2
IVC1	(NEW)
IVC2	IVD3
IVD1-IVD2	IVE1-IVE2

Changes in Criterion IV

IV.B.1. Faculty will demonstrate a record of research, scholarship and/or professional achievement appropriate to their career stage, role and responsibilities associated with the Program, and the Program's mission and goals.

- Consolidated the previous two criteria on faculty research

Changes in Criterion IV

IV.B.2 The Program will ensure that there is a systematic plan for, and investment in, individual faculty research and scholarship.

- Clarified original intent for individual plans
- Limited to research and scholarship

New Criterion IV

IV.C.1 The Program will ensure that there is a systematic plan for, and investment in, individual faculty pedagogical improvement.

- Separate expectation for pedagogical improvement to encourage development and use of contemporary teaching methods aligned with student competency development
- Less reliance on methods associated with knowledge transfer

Criterion III Curriculum

FALL 2012	FALL 2008 equivalent
Key	
no material change	
minor change	
new or major change	
IIIA1	IIIA1
IIIA2	IIIB1-19
IIIA3	(NEW)
IIIB1	(NEW)
IIIB2	IIIC3
IIIB3	IIIC4
IIIB4	IIIC1
IIIC1	(NEW)
IIIC2	IIIA4
IIIC3	IIA3

Criterion III changes

- Three new sections
 - III.A Competencies and Curriculum Design
 - III.B Teaching and Learning Methods
 - III.C Assessment and Evaluation

New Criterion III

III.A.1 The Program will adopt a set of competencies that align with the mission and types of jobs graduates enter. The Program will use these competencies as the basis of the curriculum, course content, learning objectives, and teaching and assessment methods.

- Combines two former criteria with significant overlap

New Criterion III

III.A.2. The program curriculum will provide students with an appropriate depth and breadth of knowledge of the healthcare system and healthcare management.

- Major change in this revision
- Original intent was that programs use 19 content areas in the development of competency-based curriculum not that a course should be taught in each of or that these were CAHME competencies!
- Now identify and justify content areas, develop curriculum with mission & selected competencies as foundation

New Criterion III

III.A.3 The program competencies will incorporate at a minimum the following: communications and interpersonal effectiveness; critical thinking, analysis, and problem solving; management and leadership; professionalism and ethics.

- Does not require that programs adopt a particular model and allows flexibility
- Still free to select the best competencies in keeping with the mission and the jobs for which graduates are being prepared.
- Tool for measuring excellence in a variety of academic settings driven by the diversity of practice settings for healthcare management.

New Criterion III

III.B.1 The Program will incorporate a range of teaching, and learning methods driven by adult learning principles. The methods will be based on higher education taxonomic levels appropriate to graduate education.

- Requires
 - a range of methods aligned with level of competency development
 - the rigor expected of graduate education

New Criterion III

III.C.1 The Program will incorporate a range of assessment methods driven by adult learning principles. The methods will be based on higher education taxonomic levels appropriate to graduate education.

- New emphasis on competency assessment
- Requires a range of methods and the rigor expected of graduate education

Relocated to Criterion III

III.C.3 The Program will regularly evaluate the extent to which students and graduates attain the competencies and use the evaluation for continuous improvement.

- Old II.A.3
- In keeping with new emphasis on competency assessment

Effective Date

if approved May 2011

Mandatory

- Programs in self-study AY 2012-2013
- Site visits Fall 2013 & beyond

Optional

- Programs in self-study AY 2011- 2012
- Site visits Fall 2012 & Spring 2013

Comments

Comments about these criteria should be submitted to

criteriacomments@cahme.org

up to March 28, 2011

The comment(s) should reference the specific eligibility requirement letter or criterion number, to be considered